

NEW ASSESSMENT POLICY

Dear Year 3 – 6 Parents,

4 January, 2015

With a new year, come new beginnings. We have had a careful look at the assessment structure in place, and are glad to report a substantial decrease in the formal assessments your child will be writing from this point forward.

Students have been spending far too much time studying for tests and quizzes, where we rather wish to see them spending this valuable time on practical work, research and understanding.

This table explains how your child will be graded from now through to June:

ASSESSMENT	ENGLISH	MATHS	SCIENCE	GEOG	HISTORY	SOCIAL ST.
Tests	2	2	2	1	1	1
Spelling	5 best					
Mental Math		5 best				
NEW Pop Quizzes		3	2	2	2	2
Writing	3					
Speaking	2					
Reading	1					
Listening	2					
Assignment		1	1	1	1	1
Practical			1			
Exam	2	1	1			

Last term, a total of **22 tests and quizzes** were written (excluding mid-year exams) that your child had to study for. We have reduced this to **only 9** for the remainder of the year (excluding final exams).

POP QUIZZES:

It is important to note that our **new** Pop Quizzes **CANNOT be studied for**. These will be in the form of short answers (10 marks maximum), based on how well your child has paid attention in class during a particular week. Questions asked by the teacher may only be based on 1 week's work.

A **Classwork** and **Homework** grade will also be assigned to each student in each subject, and are based on how often homework is completed and submitted on time, as well as how neatly organised and presented your child's notebook is.

We trust that this dramatic decrease in formal study time will be favourable to all, and that our students can now utilise this valuable extra time to put in an added effort towards their homework, assignments and understanding.

Kindest regards,



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