

## The Key Objectives for the Learning Support program are:

- to support the inclusion of identified pupils within all aspects of school life
- to provide a stimulating learning environment that offers a variety of experiences for learning (to appeal to auditory, visual and kinesthetic modalities)
- to provide flexibility in the child's program in order to make full use of resources so that the students will develop new skills according to their individual needs, strengths and styles of learning
- to create a positive, nurturing environment where students feel safe to participate, take risks and develop relationships with their peers
- to maintain regular communication with classroom and subject teachers in order to determine where students need extra support and assistance
- to maintain regular communication between the school and home
- to support teachers in bringing the concept of inclusion to life within their classrooms and school community

- to support teachers in providing quality services and best instructional practices for students with special learning needs
- to support teachers in designing and creating achievable and attainable goals for students with special learning needs
- to refer students for accessing outside support (speech and language, physiotherapy, psychology services, etc.) when required

Students progress and achievement is monitored regularly and progress is formally reported in January and June to the parents by both the Teachers and Learning Support staff. In all cases, the student is made aware of their goals and responsibilities for achieving them.



**If you have any queries or concerns please contact the Learning Support Department:**

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## LEARNING SUPPORT SERVICES

### Mission

Oxford Academy aims to provide an inspiring and challenging environment which develops confidence, creativity and intellect.

### At Oxford

### Every Child Matters

- We believe that all of our students should receive the very best possible experiences which will allow them to grow and be challenged.
- Through the Learning Support Department, we support students while promoting the concept of "inclusion" throughout our school.

All students are valued and encouraged to fully participate in all aspects of school life to the best of their abilities.

## Learning Support Department Philosophy

### How it works:

Students with a typical learning needs may be referred to a qualified outside service provider (psychologist/psychiatrist, medical doctor, etc.) after going through the Oxford referral process in discussion with the parents. Proper identification is essential to providing adequate programs of support and services to our students.

Identified students are taught in the main-stream class with the appropriate accommodations to the grade-level curriculum. These accommodations will be outlined in the student's Individualized Education Plan (IEP) along with specific annual goals.

This will allow all students to access the curriculum at their individual levels across the subject areas. Withdrawal (pull-out) programs are available to students requiring more support and intervention with the intent of achieving rapid progress or specific academic remediation.

## Team work is the key to your child's Success

The Administration, Teachers, Support Staff and Parents come together along with input from outside professionals, to work together as a multi-disciplinary team. With a strong support network, a student's support program will help them reach their goals.

### We believe that:

- instruction and support should be offered to students in the least restrictive environment, using the concepts of inclusion
- students with special learning needs, are assets to the school environment and community as a whole, since they bring with them individual strengths and talents
- they require regular challenges and opportunities to demonstrate their skills and knowledge, while exploring personal interests



- Students with learning support needs, require ongoing encouragement from staff and peers in order to participate in their education to the fullest extent of their abilities
- Students learn best with regular practice and opportunities to demonstrate their skills across a variety of settings, respecting the fact that they may need more time to learn and consolidate concept information
- they also may require additional support in the areas of: organizational skills, social/emotional/behavioral skills, motor skills, and communication skills
- parent support and communication is a priority in order for students to follow through with, and transfer their learning across settings